



Training Exercise Data Collection Forms (ATTENDING ONLY)

Session# & Length: # minutes	Teacher Name:	Setting/Activity:	
Learner Name:	Coach Name:		
Rate/Freq. #of Attend(s)	#of Problem Bx	#of Questions and Instructions	
# of ___ / Total #of Interactions = % Correct	Attending score % =	% Q&I score:	#of ___ / Total # of Interactions = % Incorrect
The sum of these scores = 100%			

Session# & Length: # minutes	Teacher Name:	Setting/Activity:	
Learner Name:	Coach Name:		
Rate/Freq. #of Attend(s)	#of Problem Bx	#of Questions and Instructions	
# of ___ / Total #of Interactions = % Correct	Attending score % =	% Q&I score:	#of ___ / Total # of Interactions = % Incorrect
The sum of these scores = 100%			

Data Collection Instructions: Data collected during (with a partner) or after (with video recording) include (1) # of positive interactions (rewards/attends), (2) # of questions/instructions/demands of any kind & (3) # of problem behaviors. Goal: provide naturalistic demand & questionless sessions full of positive interactions (1 per 15-s) without any further practice, prompts or coaching 3 consecutive sessions in a row across at least 2 days.

- Outline the preferred activity for learner (get attention, verbally explain, provide a choice of activities). Set video camera to record for 5-10 minutes.
- Provide full 1:1 engagement for session length by interacting with learner through the SESSION DO(s): Imitate play and appropriate behaviors naturally, verbally label good, solid, appropriate, positive behaviors, attend to positive behaviors, attend as much as possible to gain the skill to fluency.
- Provide full 1:1 engagement for session length by interacting with learner through the SESSION DON'T(s): Reward (Just label), Ask any questions, Try to teach while in session, Provide instructions
- Mastery equals 3 concurrent sessions with zero questions/instructions and at least 1 positive interaction every 15-seconds (4 per minute) at minimum.
- After each session evaluate your performance (take a planned break after scoring the video using the data forms above), enter raw data into spreadsheet.

RST outline here: <https://www.cbacares.com/parent-training-rapid-skills/>

<https://www.cbacares.com/wp-content/uploads/2018/04/Screenshot-RAPID-2018.png>